

*Cord Algebra I, Learning in Context, 3rd edition*  
correlation to Hawaii's HCPS III Algebra Benchmarks

<b>Benchmarks</b>	<b>Cord Algebra I Lesson(s)</b>
<b>Standard 1: Numbers and Operations: NUMBER SENSE: Understand numbers, ways of representing numbers, relationships among numbers, and number systems</b>	
<b>MA.AI.1.1</b> Recognize situations that can be represented by matrices	1.6
<b>Standard 2: Numbers and Operations: OPERATION SENSE: Understand the meaning of operations and how they relate to each other</b>	
<b>MA.AI.2</b> No benchmark for Algebra I	
<b>Standard 3: Numbers and Operations: COMPUTATION STRATEGIES: Use computational tools and strategies fluently and, when appropriate, use estimation</b>	
<b>MA.AI.3.1</b> Apply arithmetic properties to operate on and simplify expressions that include radicals and other real numbers	13.3
<b>MA.AI.3.2</b> Apply the laws of exponents to perform operations on expressions with integral exponents	10.2, 10.3
<b>MA.AI.3.3</b> Use addition, subtraction, and scalar multiplication of matrices to solve problems	1.6
<b>Standard 4: Measurement: FLUENCY WITH MEASUREMENT: Understand attributes, units, and systems of units in measurement; and develop and use techniques, tools, and formulas for measuring</b>	
<b>MA.AI.4.1</b> Use formulas, functions, or conversion equations to solve problems dealing with determining a measurement based on another derived or given measurement	2.2, 3.2
<b>Standard 5: Geometry and Spatial Sense: PROPERTIES AND RELATIONSHIPS: Analyze properties of objects and relationships among the properties</b>	
<b>MA.AI.5</b> No benchmark for Algebra I	
<b>Standard 6: Geometry and Spatial Sense: TRANSFORMATIONS AND SYMMETRY: Use transformations and symmetry to analyze mathematical situations</b>	
<b>MA.AI.6</b> No benchmark for Algebra I	
<b>Standard 7: Geometry and Spatial Sense: VISUAL AND SPATIAL SENSE: Use visualization and spatial reasoning to solve problems both within and outside of mathematics</b>	
<b>MA.AI.7</b> No benchmark for Algebra I	
<b>Standard 8: Geometry and Spatial Sense: REPRESENTATIONAL SYSTEMS: Select and use different representational systems, including coordinate geometry</b>	
<b>MA.AI.8.1</b> Graph linear equations using slope-intercept, point-slope, and x- and y-intercept techniques	4.3, 4.4, 4.5, 4.6, 4.7
<b>MA.AI.8.2</b> Determine the slope of a line when given the graph of a line, two points on the line, or the equation of the line	4.2, 4.3, 4.4
<b>Standard 9: Patterns, Functions, and Algebra: PATTERNS AND FUNCTIONAL RELATIONSHIPS: Understand various types of patterns and functional relationships</b>	
<b>MA.AI.9.1</b> Determine if a linear pattern exists in a set of data and represent the data algebraically and graphically	4.2,4.3, 4.4, 4.5, 4.6
<b>MA.AI.9.2</b> Compare and contrast the concepts of direct and inverse variation of a relation	5.3

<b>MA.AI.9.3</b> Determine the zeros of a linear or quadratic function algebraically and graphically	4.3, 4.4, 4.5, 4.6, 4.7, 11.1, 11.2, 11.3, 11.4, 11.5, 11.6
<b>MA.AI.9.4</b> Compare and contrast the properties of linear functions and exponential functions	5.6
<b>Standard 10: Patterns, Functions, and Algebra: SYMBOLIC REPRESENTATION: Use symbolic forms to represent, model, and analyze mathematical situations</b>	
<b>MA.AI.10.1</b> Solve linear equations and inequalities in one variable using a variety of strategies (e.g., algebraically, by graphing, by using a graphing calculator)	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 9.2, 9.3, 9.4, 9.5
<b>MA.AI.10.2</b> Translate between verbal mathematical situations and algebraic expressions and equations	1.8, 3.1, 3.2, 3.3, 3.4, 3.5
<b>MA.AI.10.3</b> Justify the steps used in simplifying expressions and solving equations and inequalities	3.1, 3.2, 3.3, 3.4, 3.5, 9.2, 9.3
<b>MA.AI.10.4</b> Determine the equation of a line when given the graph of the line, the slope and a point on the line, or two points on the line	4.4, 4.5
<b>MA.AI.10.5</b> Solve systems of two linear equations in two variables algebraically and graphically	8.1, 8.2, 8.3, 8.4, 8.5
<b>MA.AI.10.6</b> Factor first- and second-degree binomials and trinomials in one or two variables	10.5, 10.6, 10.7
<b>MA.AI.10.7</b> Solve quadratic equations in one variable algebraically, graphically, or by using graphing technology	11.1, 11.2, 11.3, 11.4, 11.5, 11.6
<b>MA.AI.10.8</b> Select and use a variety of strategies (e.g., concrete objects, pictorial representations, algebraic manipulation) to perform operations on polynomials	10.1, 10.2, 10.3, 10.4, 10.5, 10.6, 10.7
<b>MA.AI.10.9</b> Analyze transformations of lines and understand how the transformation are represented in equations	4.4, 4.5, 4.6, 4.7
<b>Standard 11: Data Analysis, Statistics, and Probability: FLUENCY WITH DATA: Pose questions and collect, organize, and represent data to answer those questions</b>	
<b>MA.AI.11</b> No benchmark for Algebra I	
<b>Standard 12: Data Analysis, Statistics, and Probability: STATISTICS: Interpret data using methods of exploratory data analysis</b>	
<b>MA.AI.12.1</b> Compare data sets using statistical techniques (e.g., measures of central tendency, standard deviation, range, stem-and-leaf plots, and box-and-whisker graphs)	7.1, 7.2, 7.3, 7.4, 7.5, 7.6
<b>MA.AI.12.2</b> Display bivariate data in a scatter plot, describe its shape, and determine the line of best fit that models a trend (if a trend exists)	7.3
<b>Standard 13: Data Analysis, Statistics, and Probability: DATA ANALYSIS: Develop and evaluate inferences, predictions, and arguments that are based on data</b>	
<b>MA.AI.13</b> No benchmark for Algebra I	
<b>Standard 14: Data Analysis, Statistics, and Probability: PROBABILITY: Understand and apply basic notions of chance and probability</b>	
<b>MA.AI.14</b> No benchmark for Algebra I	